

Process-based fine scale modelling for meteorology-chemistry-aerosol system: research & sci. education

First steps in Atmospheric Modelling





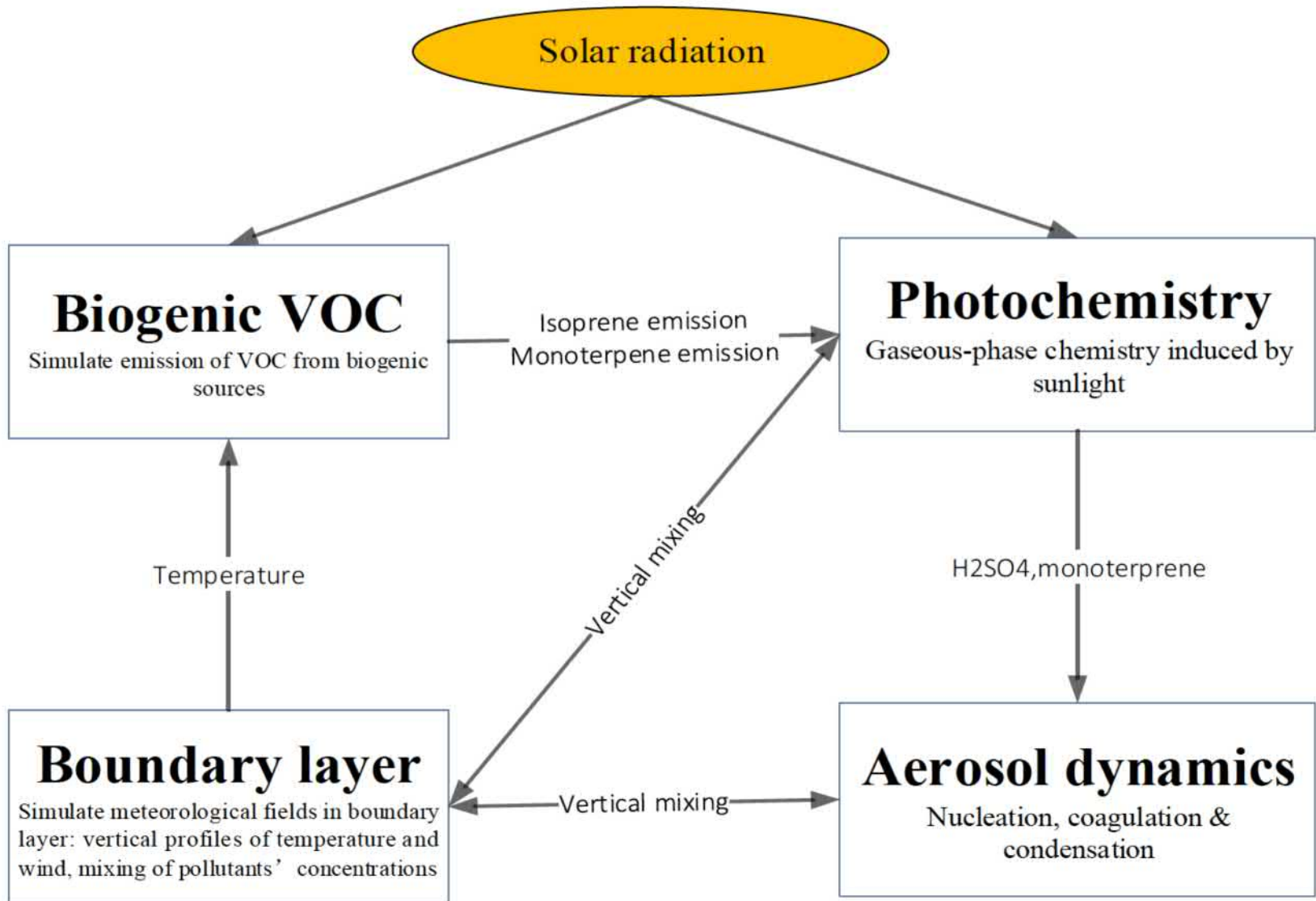
Why we need this course?

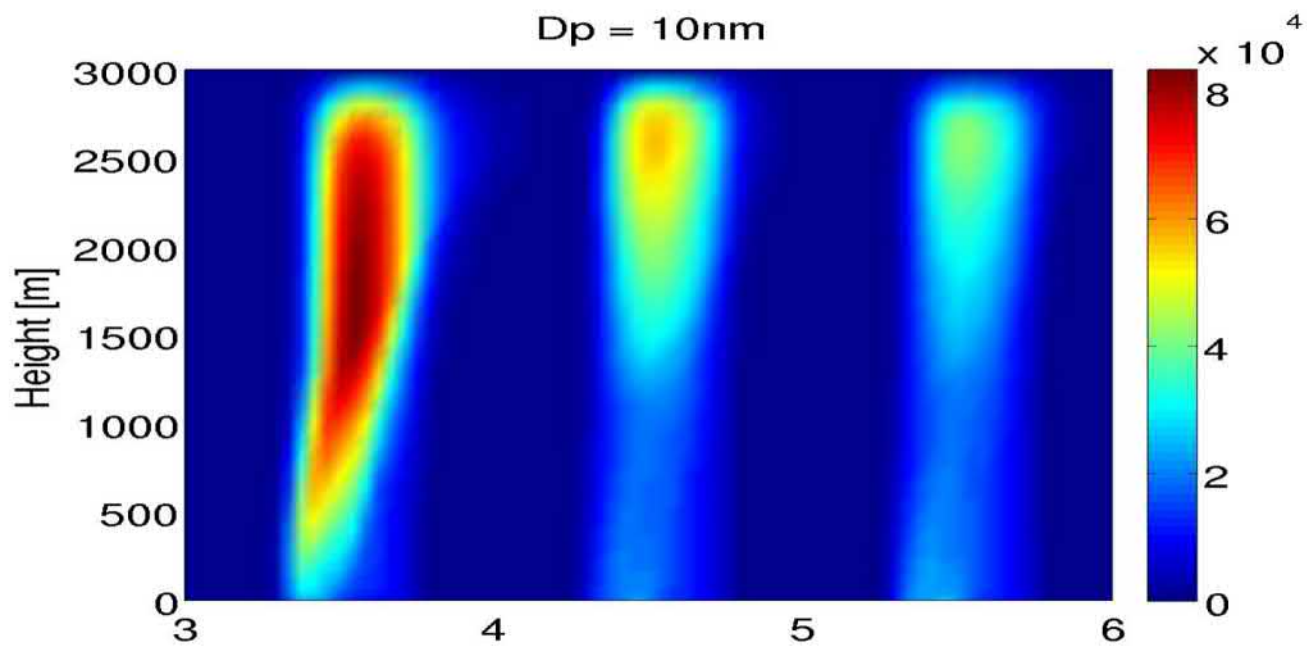
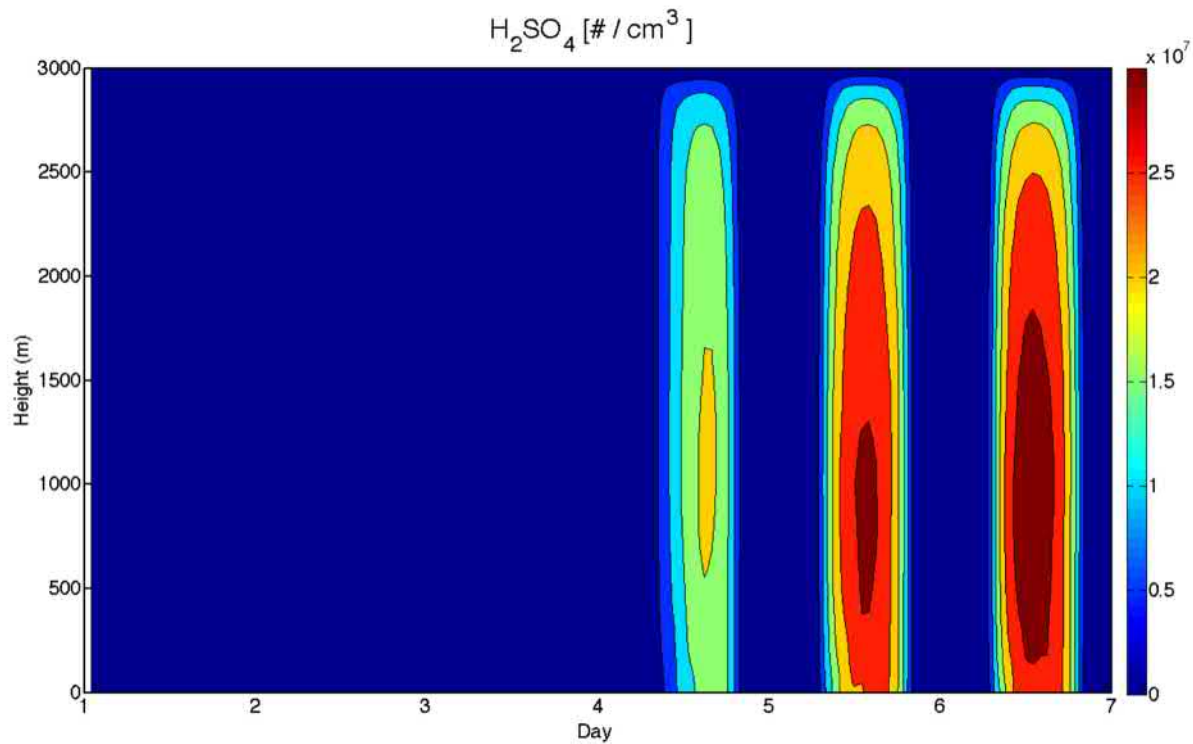
- **Climate change and air quality** are serious threats to the Earth's future and human wellbeing.
- **At high latitudes in the Arctic climate change has proceeded fastest**, with its near-surface warming being about twice the global average during the recent decades.
- These changes have **dramatic impacts on the ecology and societies of the Arctic**, underlining the urgent need for a better understanding of the processes leading to climate change.
- Assessment of these research topics **require a multi-disciplinary research effort** to integrate available observations and knowledge to further develop and improve multi-scale and multi-component model systems (e.g. land-atmosphere interactions).
- The course "First steps in atmospheric modelling" focuses on the education of the "**Next Generation of Atmosphere Modellers**" and will provide a strong basic education in biological, chemical and physical atmospheric processes and their numerical solutions

Scientific content of the course

The course aims to teach every participant to **develop his or her own one-dimensional chemistry-transport model** including a module for emissions and deposition of biogenic VOCs and aerosol dynamics with lectures on:

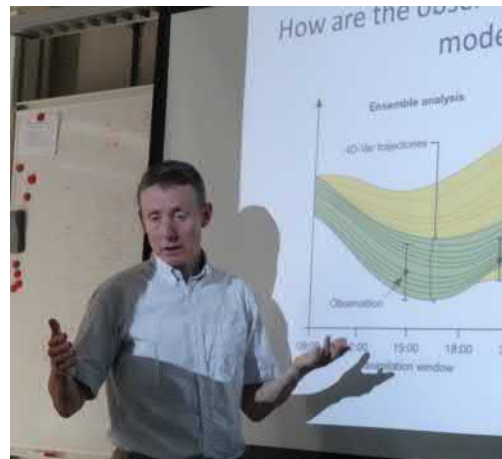
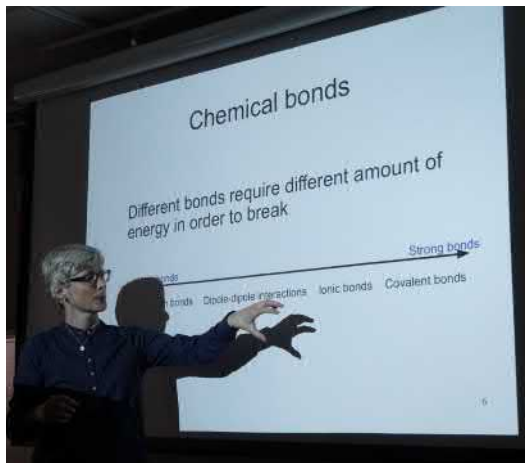
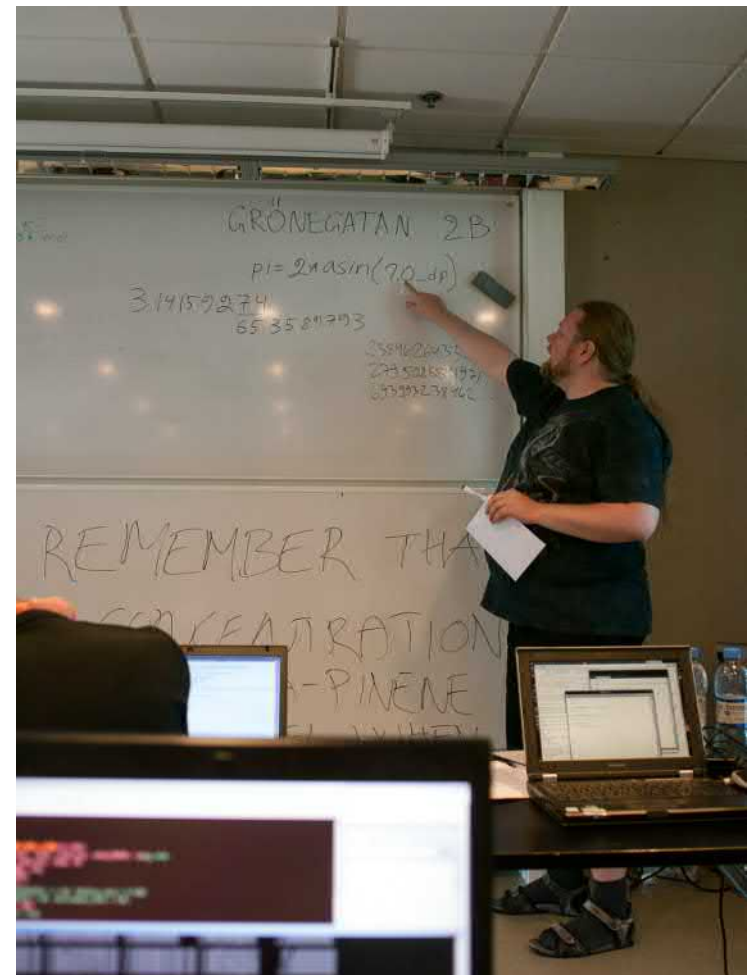
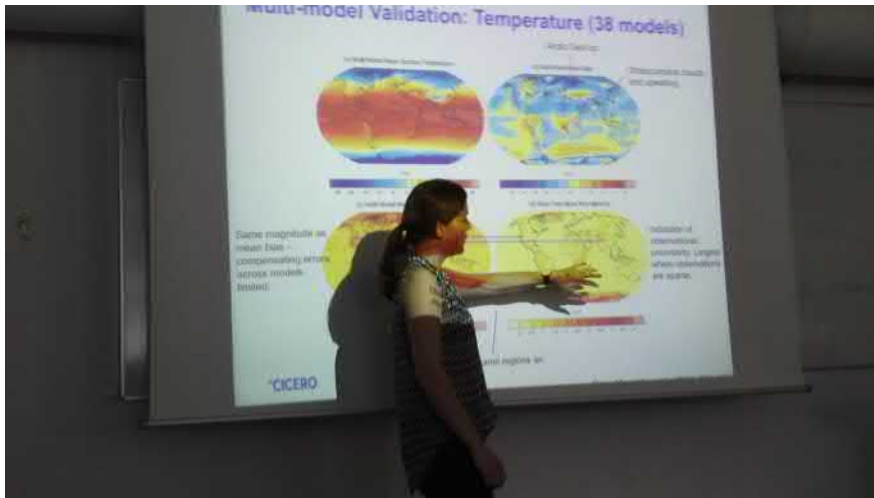
- What is "good" coding
- General introduction to FORTRAN programming language
- Overview of models from process or box models to the complex structure of climate models
- Introduction to boundary layer meteorology (BLM)
- Emissions of anthropogenic and biogenic compounds
- Deposition of gas compounds and aerosols in the forest canopy
- Atmospheric chemistry
- Atmospheric aerosols dynamics
- Kpp and other complex techniques like model parallelization and optimisation
- Implementation of our achieved knowledge in large scale models and what are the main features of an Earth System Model (ESM)
- Career possibilities as an atmosphere modeller
- **Where are the limitations in atmospheric modelling?**





Structure of the course

The length of the course is 12-days (Mon-Fri) and consists of the **specific scientific and general lectures in the morning.**



Structure of the course

Followed by **coding sessions with intensive supervision in the afternoon**. In the past this type of hands-on teaching has generated strong positive feedbacks from the students in the courses we gave.



Overload of the students!!!!

To avoid overloading of the students by intensive day-after-day coding



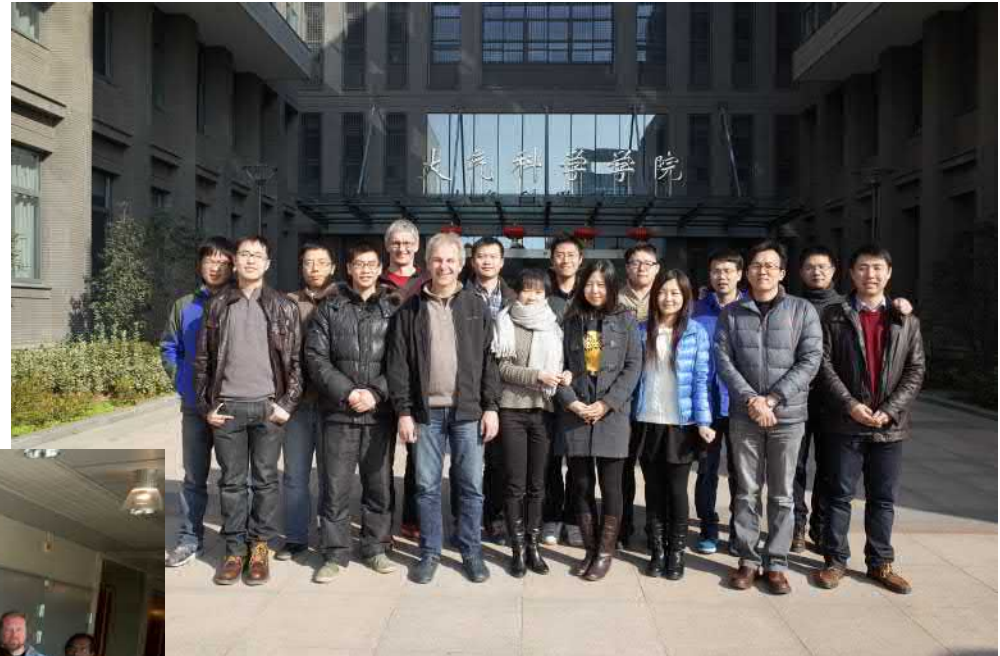
Overload of the students!!!!

We will always offer physical exercises or social activities on several evenings for all participants.

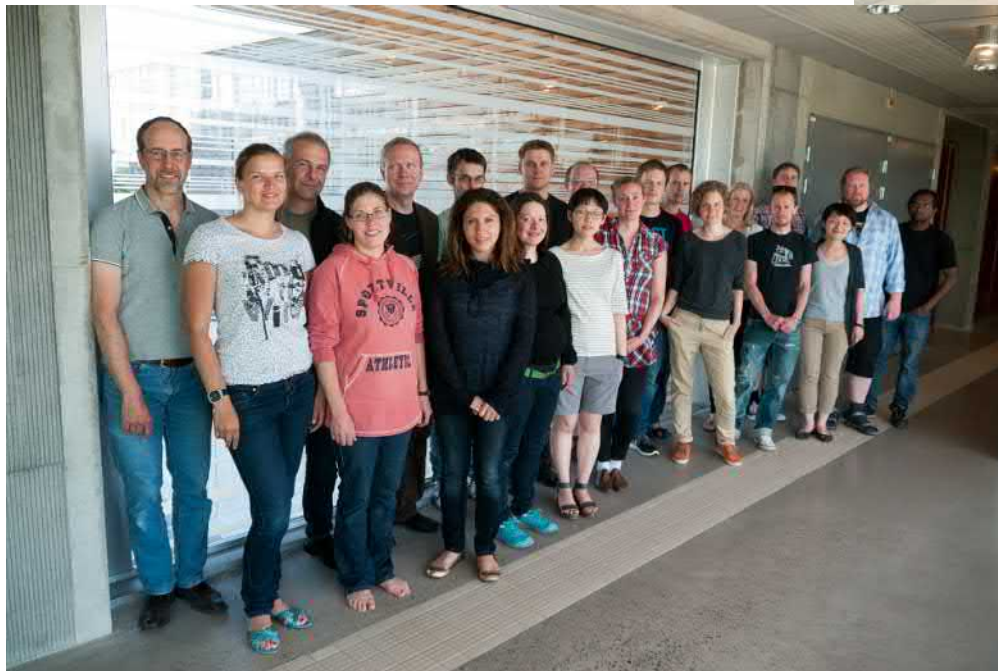


History of the course

Until now we had six
intensive courses in four
countries



*Intensive Modelling
course in Nanjing,
China, winter 2014*



*Intensive
Modelling course
in Lund, Sweden,
summer 2013*

History of the course

Until now we had six intensive courses in four countries



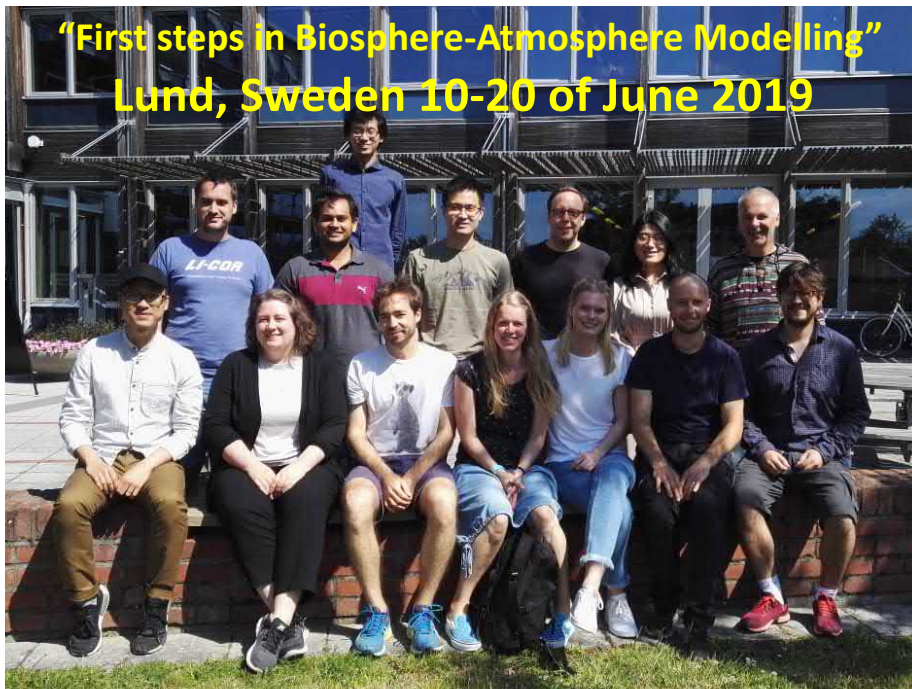
*Intensive Modelling
course in Lund,
Sweden, summer
2016*



*Intensive Modelling
course in Aarhus,
Denmark, summer
2017*

History of the course

Until now we had six
intensive courses in four
countries



*Intensive Modelling
course in Hyttiälä,
Finland, summer
2018*

*Intensive
Modelling course
in Lund, Sweden,
summer 2019*

Future

Next course will be at Istanbul Technical University,
26th of October to 6th of November 2020

